

Lesson Plan-Week of October 18-21, 2022

Themes: Places We Go, What Does a Magnet Do, Counting to 10

ELA Objective: I will learn about the many places I can visit in my community.

Math Objective: I will count 1 to 10.

Science Objectives: I will classify objects as magnetic or nonmagnetic.

Monday	Tuesday (Day 6) PE 9:00-9:30	Wednesday (Day 1)	Thursday (Day 2)	Friday (Day 3) Music 9:00-9:30
No School	Arrival/Playground	Arrival/Playground	Arrival/Playground	Arrival/Playground
	Opening Circle Sing Down at the Firehouse Foundations Introduce Letter O (learning goal 16a,16b)	Opening Circle Sing Down at the Firehouse Review Letter O (learning goal 16a,16b)	Opening Circle Sing Down at the Firehouse Foundations Introduce Letter P (learning goal 16a,16b)	Opening Circle Sing Down at the Firehouse Foundations Review Letters O-P (learning goal 16a,16b) Show and Tell
	Breakfast	Breakfast	Breakfast	Breakfast
	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing
	Outdoor Discovery Pass and Catch	Outdoor Discovery Pass and Catch	Outdoor Discovery Pass and Catch	Outdoor Discovery Pass and Catch
	Read/Theme Circle Introduce Community Wall Chart Read: Lola at the Library Vocabulary: Borrow, buzzes	Read/Theme Circle Read: Knuffle Bunny Vocabulary: Bawl, errand, fussy, laundromat I can listen to a story and make predictions. Learning Goal 18a	Read/Theme Circle Read: A Good Night Walk Vocabulary: Calm, chattering, hum, settle	Read/Theme Circle Read: Dr Suess I can identify rhyming words.
	Centers/Small Group <u>Literacy:</u> I can recognize the letter O. (learning goal 15b,16a/b). <u>Literacy:</u> I can draw a picture of things I like to see in books. Learning Goal: 17a, 18a). <u>Social Studies:</u> I can identify different places on our	Centers/Small Group <u>Literacy:</u> I can recognize letter O sound. (learning goal 15b,16a/b). <u>Literacy:</u> We can write out own version of the story together. Learning Goal: 9c,12a/b, 14a <u>Math:</u> Origo M3.T1.SG1 I can select a number of objects to	Centers/Small Group <u>Literacy:</u> I can recognize the letter N. (learning goal 15b,16a/b). <u>Art:</u> I can learn about and pretend to be nocturnal animals. Learning Goal 36 <u>Literacy:</u> I can make my name with letter stamps.	Centers/Small Group <u>Literacy:</u> I can recognize the letter N sound. (learning goal 15b,16a/b). <u>Social Studies:</u> I can create a community using blocks, signs, and other material. Learning Goal 29, 32

	<p>community rug. Learning Goal 29, 32</p> <p><u>Literacy:</u> Name Clothes Pins: I can begin to recognize the letters in my name.</p>	<p>match a number words. Learning Goal 20a/b</p> <p><u>Literacy/Physical:</u> I can practice tracing my name with markers. (16a)</p>	<p><u>Math/Art:</u> Origo M3.T1.LC 2: I can thread beads to match the number of objects shown in a picture. Learning Goal 20a/b,33</p>	<p><u>Math:</u> Origo M3.T1.CC2: I can match the number of concrete materials to a quantity shown in a picture. Learning Goal 20a/b.22</p> <p><u>Science:</u> I will identify objects that are magnetic or nonmagnetic. Learning Goal: 13, 24,26,28</p>
	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing
	Lunch	Lunch	Lunch	Lunch
	Outdoor Discovery Soccer	Outdoor Discovery Soccer	Outdoor Discovery Soccer	Outdoor Discovery Soccer
	<p>Math (Whole Group Lesson)</p> <p><u>Math:</u> Origo M3.T1.WG1: I will learn how to count 1-10. Learning Goal 20a/b</p>	<p>Science (Whole Group Lesson)</p> <p>Read: Why is this Rock Special? Vocabulary: attract, magnetic, non-magnetic</p>	<p>Math (Whole Group Lesson)</p> <p><u>Math:</u> Origo M3.T1.WG2: I will practice counting 1-10 objects using 1-1 correspondence. Learning Goal 20a/b</p>	<p>Science (Whole Group Lesson)</p> <p><u>Science:</u> Safety First: I will explore fire safety. Discuss Safety First Poster</p> <p><u>Social/Social Studies:</u> We can work together to draw a mural of a community. Learning Goal 3a,32</p>
	Centers/Small Group	Centers/Small Group	Centers/Small Group	Centers/Small Group
	<p><u>Social Studies:</u> I will add buildings to our community and talk about places we go. Learning Goal 29, 32</p> <p>I can explore centers cooperatively.(2c)</p>	<p><u>Science</u> ECHOS Lesson 1: I can classify objects as magnetic or nonmagnetic. Learning Goal: 24,26,28</p> <p>I can explore centers cooperatively.(2c)</p>	<p><u>Science/Math:</u> ECHOS M1: I can tally the number of magnetic objects a magnet wand will pick up. Learning Goal: 13, 24,26,28,20a/b</p> <p>I can explore centers cooperatively.(2c)</p>	<p><u>Science/Art:</u> I can pretend to be a firefighter and practice safety skills. Learning Goal: 4,12a/b,36,24,28)</p> <p>I can explore centers cooperatively.(2c)</p>
	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing
	Snack and Pack	Snack and Pack	Snack and Pack	Snack and Pack

	Reflection What did you read in the library?	Reflection What did you learn about magnets?	Reflection How many do you see?	Reflection What did you learn about fire safety?
	Closing <i>Goodbye Song</i>	Closing <i>Goodbye Song</i>	Closing <i>Goodbye Song</i>	Closing <i>Goodbye Song</i>